

Happy Hearts

make happy
children!



Express Publishing

For Happy Children!



• For ages 3-4

Pupil's Book with press outs and stickers



Songs CD



DVD



• For ages 4-5

Pupil's Book with press outs and stickers



Activity Book



multi-ROM



• For ages 5-6

Pupil's Book with press outs and stickers



Activity Book



multi-ROM



Fifi the frog press out



Kenny the cat press out

For Happy Teachers!



Teacher's Book



Story Cards



Picture Flashcards



Class CD



Interactive Whiteboard Software



Interactive Poster



Teacher's Book



Story Cards



Picture Flashcards



Class CD



Six Cross-Curricular posters per level



Teacher's Book



Story Cards



Picture Flashcards



Class CD



Kenny the cat puppet



Routine Poster

Happy Hearts

The series captures the children's interest and leads them into a world of fun and learning!

Key Features

- Appealing, well-designed, child-centred materials to engage children's imagination and stimulate learning
- *Kenny the cat* puppet to interact with and instruct children
- 'Kenny's basket' poster, an interactive poster to introduce the new language
- Colourful Picture Flashcards to present and review the focus language
 - Posters to introduce the characters and explore cross-curricular themes
 - Songs and chants based on traditional tunes to encourage active participation through TPR and other circle-time activities



- Tear-out activity worksheets to develop pre-reading and pre-writing skills
- Story Cards to present the stories in a class setting
- Stickers to promote a hands-on approach to language learning
- Character press outs to consolidate the new language and perform the songs
- Easy-to-follow Teacher's Book with additional activities to cater for flexibility regarding lesson length and teaching hours
- *Showtime & Across the curriculum*: optional lessons in the Teacher's Book to help the children explore and understand the world around them
- Activity Books (in *Happy Hearts 1 & 2*) for use in the classroom or at home to reinforce the language of each unit
- Fully dramatised CDs & animated DVDs



Happy Hearts



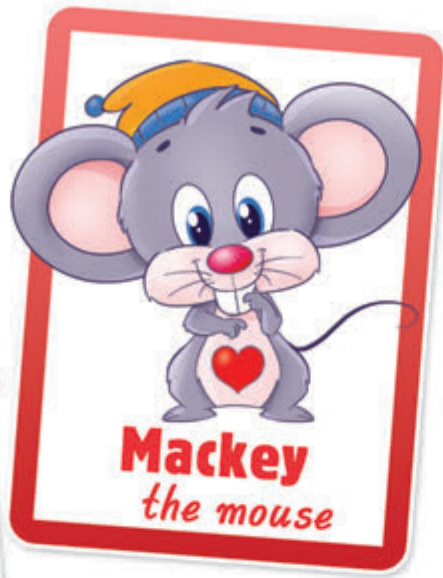
Starter

Jenny Dooley - Virginia Evans



Express Publishing

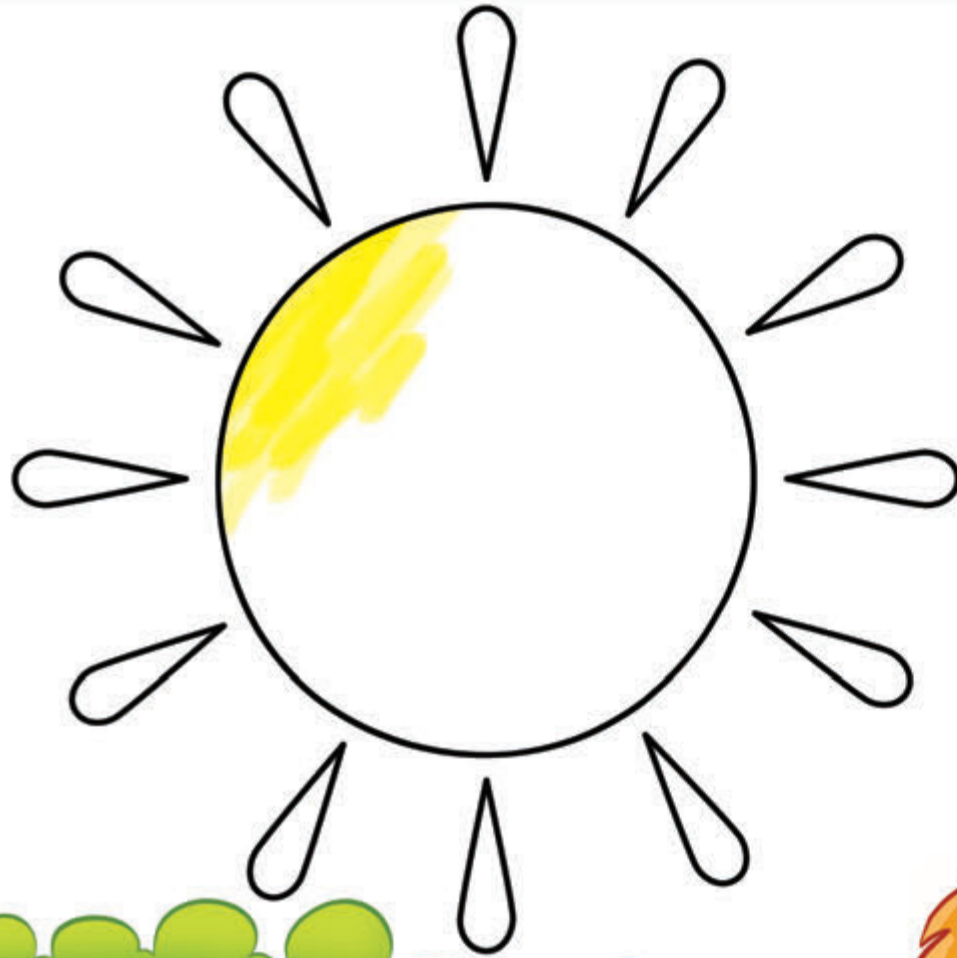
Happy Hearts Starter



Together with the characters the children explore the themes of:

- ♥ colours
- ♥ parts of the body
- ♥ numbers 1-3
- ♥ toys
- ♥ food
- ♥ clothes

1 Colours!



Unit 1 - Colours!

Lesson 1

- Hello, everyone. (Track 02)
- Play *What's in my basket?*
- Listen to the *Hello, yellow!* song. (Track 08)
- Play *Musical Colours*.

Worksheet 1 page 5

- Colour the sun and the sky.
 - Listen to the *Hello, yellow!* song and point to the sun and sky. (Track 08)
-
- Bye-bye, everyone. (Track 06)

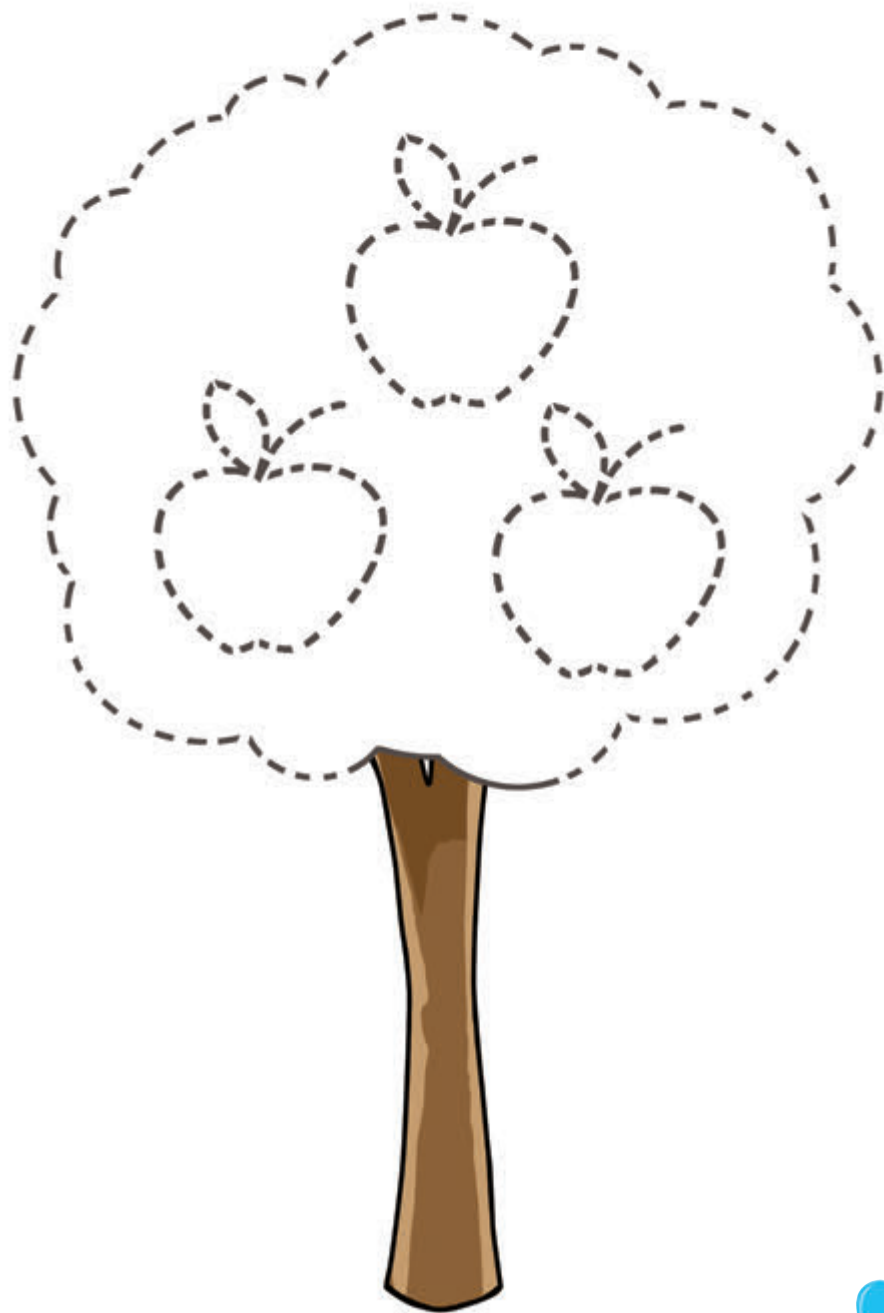
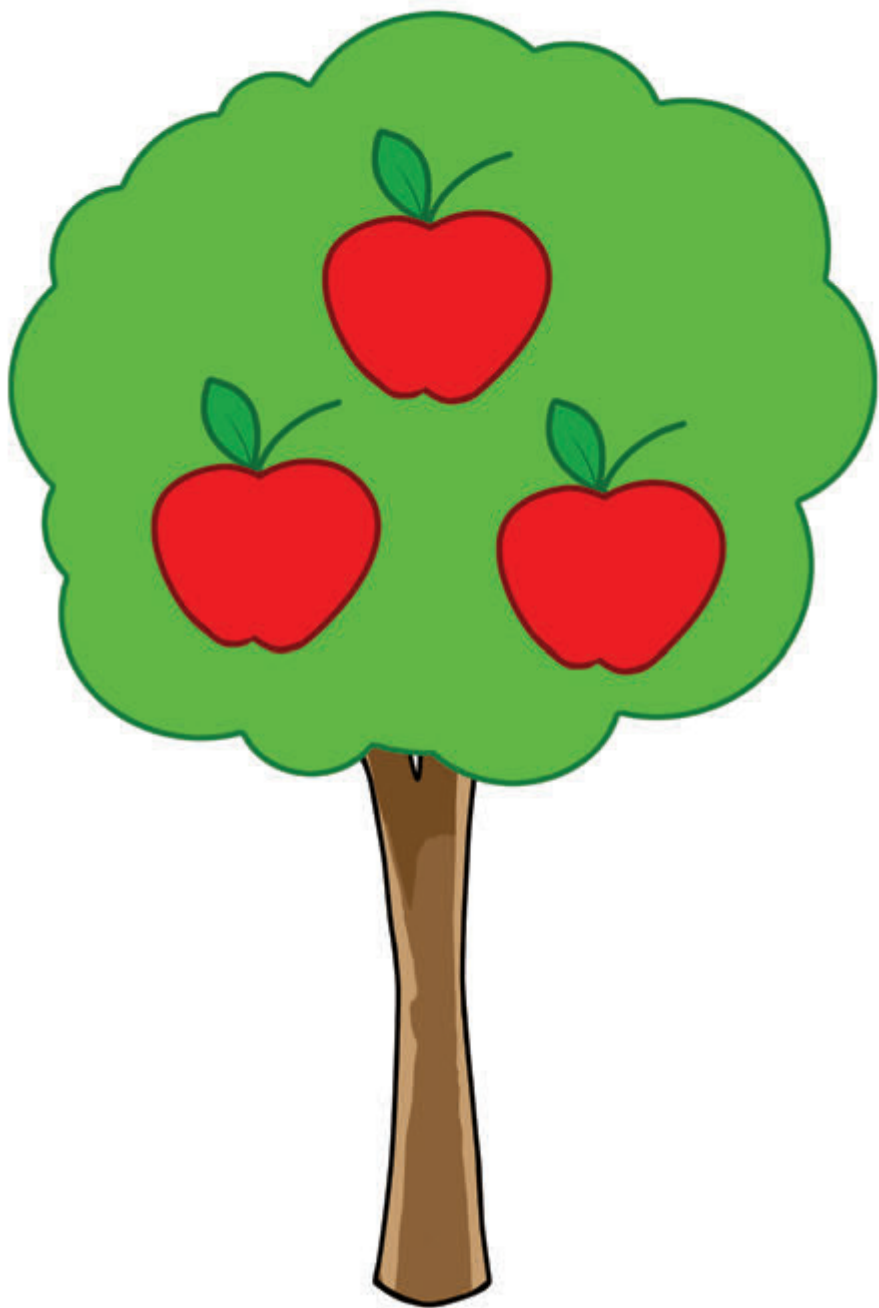
Lesson 2

- Remove the *Kenny* press out.
- Listen to the *Hello, yellow!* song. (Track 08)

Hello, yellow! (Track 08)

Hello, yellow!
Yellow for the sun.
Hello, yellow!
Yellow is fun!

Hello, blue!
Blue for the sky.
Hello, blue!
Hello, hi!



Unit 1 - Colours!

Lesson 3

- Hello, everyone. (Track 02)
- Play *What's in my basket?*
- Listen to the *Two pretty colours!* song. (Track 10)
- Play *Pass the Colour*.

Worksheet 2 page 7

- Trace and colour the tree and the apples.
- Listen to the *Two pretty colours!* song and point to the tree and the apples. (Track 10)

- Bye-bye, everyone. (Track 06)

Lesson 4 – Toy Box

- Make your own colour streamer.

Two pretty colours! (Track 10) (Tune: Over the meadow)

Green is for the colour of the
Tree, tree, tree!
Red is for the apples on the
Tree, tree, tree!
Red for the apples,
Green for the tree,
Red and green
For you and me!







Unit 1 - Colours!

Lesson 5

- Hello, everyone. (Track 02)
- Listen to *The apple tree* story. (Track 12)

Worksheets 3, 4 pages 9-11

- Find the stickers.
 - Trace and colour the apples.
-
- Bye-bye, everyone. (Track 06)

Lesson 6

- Let's look at the story again.
- Play *What Colour Is My Apple?*

The apple tree (Track 12)

Story Card 1

Kenny is in the sun.
"Hello Kenny," says Billy.
"Hello Kenny," says Molly.
"Look at the beautiful yellow sun!"

Story Card 2

"Look at the beautiful blue sky!" says Billy.
"What a lovely day. Let's go for a walk!"

Story Card 3

"Look at the beautiful green tree!" says Molly.
"Miaow!" says Kenny, and climbs up the tree.

Story Card 4

"Look at the beautiful red apples!" says Billy.
"Miaow!" says Kenny.

Story Card 5

An apple for Molly.
An apple for Billy and an apple for Kenny!
"What a beautiful day!" say Molly and Billy.
"Miaow!" says Kenny.

Happy Hearts



1

Jenny Dooley - Virginia Evans



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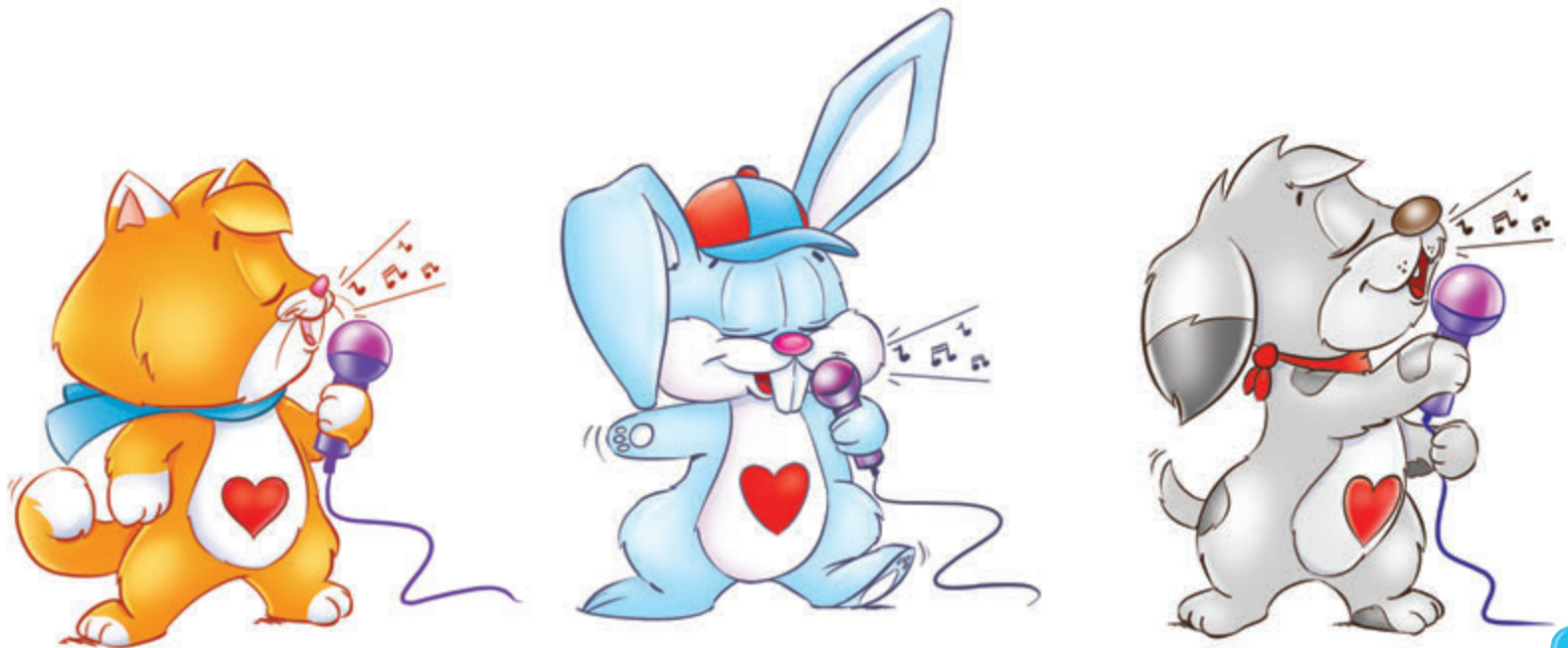


Happy Hearts 1

Together with the characters the children explore the themes of:

- ♥ parts of the face
- ♥ toys
- ♥ food
- ♥ actions
- ♥ numbers 1-5
- ♥ parts of the body

4 Ronnie can jump!



Unit 4 - Ronnie can jump!

Lesson 1

- Hello, everyone. (Track 02)
- Play *What's in my basket?*
- Listen to the *Ronnie and Kenny* song. (Track 29)
- Play *Keep Still!*

Worksheet 1 page 41

- Match Ronnie, Danny and Kenny.
- Bye-bye, everyone. (Track 06)

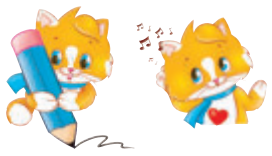
Lesson 2

- Remove the *Ronnie* press out.
- Sing the *Ronnie and Kenny* song. (Track 29)

Ronnie and Kenny (Track 29) (Tune: The farmer's in his den)

Ronnie Rabbit can jump.
Ronnie Rabbit can jump.
Ronnie Rabbit can jump and jump,
BOING! BOING! BOING!

Little Kenny can sing.
Little Kenny can sing.
Little Kenny can sing and sing,
LA! LA! LA!



Unit 4 - Ronnie can jump!

Lesson 3

- Hello, everyone. (Track 02)
- Play *What's in my basket?*
- Listen to the *I can!* song. (Track 31)
- Play *Follow the Leader*.

Worksheet 2 page 43

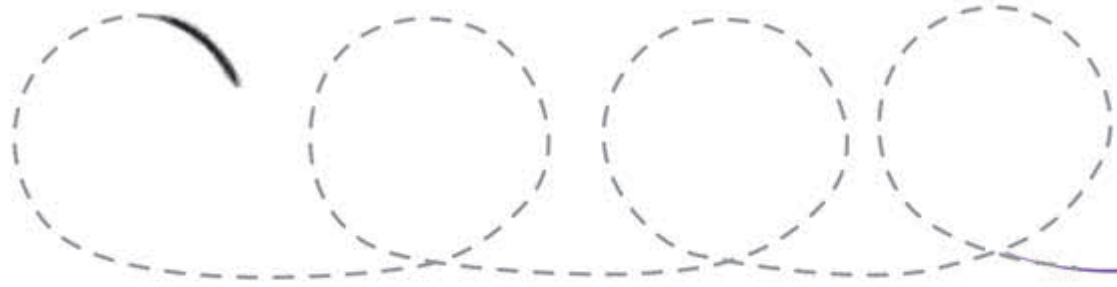
- Match Ronnie, Molly, Billy and Kenny.
- Listen to the *I can!* song and point to Ronnie and his friends. (Track 31)
- Bye-bye, everyone. (Track 06)

I can! (Track 31)

(Tune: Sur le pont d'Avignon)

I can dance,
Yes, I can.
I can dance, I can dance!
I can dance,
Yes, I can.
I can dance,
Look at me!

I can draw,
Yes, I can.
I can draw, I can draw!
I can draw,
Yes, I can.
I can draw,
Look at me!



Unit 4 - Ronnie can jump!

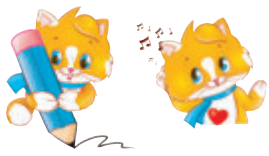
Lesson 4

- Hello, everyone. (Track 02)
- Play *What's in my basket?*
- Listen to the *I can!* song. (Track 31)
- Play *Can you?*

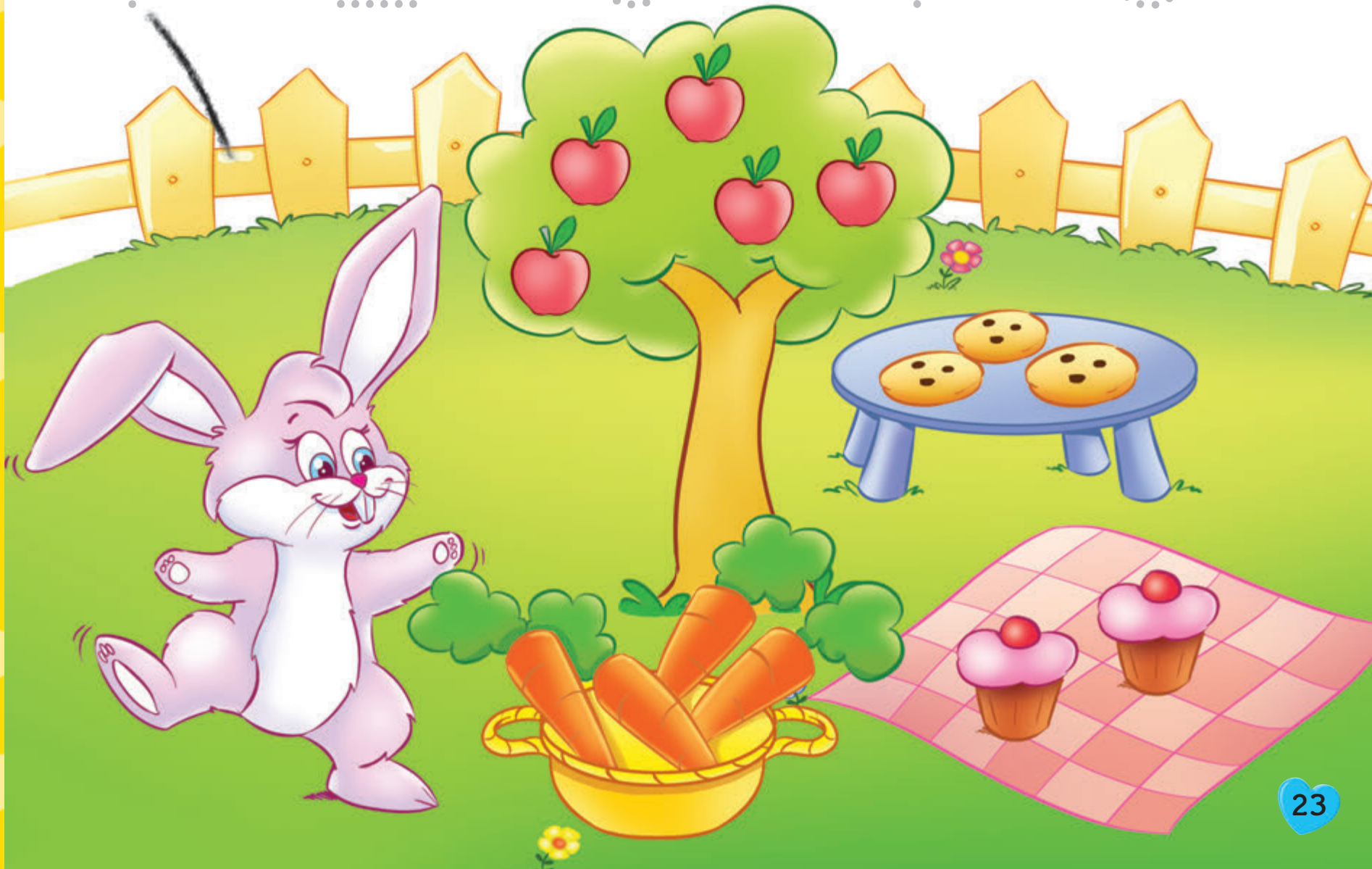
Worksheet 3 page 45

- Trace the lines.

- Bye-bye, everyone. (Track 06)



1 2 3 4 5



Unit 4 - Ronnie can jump!

Lesson 5

- Hello, everyone. (Track 02)
- Play *What's in my basket?*
- Listen to the *One little rabbit* song. (Track 33)
- Play *Clap! Clap!*

Worksheet 4 page 47

- Trace the numbers. Match them to the rabbit, apples, biscuits, carrots and cakes.
 - Listen to the *One little rabbit* song and point to the numbers. (Track 33)
-
- Bye-bye, everyone. (Track 06)

Lesson 6 – Toy Box

- Make a Ronnie Rabbit mask.

One little rabbit (Track 33)

One little rabbit clapping with me,
Clap, clap, clap, happy as can be!

Two little rabbits clapping with me,
Clap, clap, clap, happy as can be!

Three little rabbits clapping with me,
Clap, clap, clap, happy as can be!

Four little rabbits clapping with me,
Clap, clap, clap, happy as can be!

Five little rabbits clapping with me,
Clap, clap, clap, happy as can be!







Unit 4 - Ronnie can jump!

Lesson 7

- Hello, everyone.
(Track 02)
- Listen to the *The big carrot* story.
(Track 35)

Worksheets 5, 6 pages 49-51

- Find the stickers.
 - Colour the carrot.
-
- Bye-bye, everyone.
(Track 06)

Lesson 8

- Let's look at the story again. (Track 35)
- Play *Help me, please!*

The big carrot (Track 35)

Story Card 1

Ronnie is in the garden.
"I'm very hungry," he says.
"What can I eat?"
HOP! HOP! HOP!
Ronnie finds a BIG carrot.
"A BIG carrot. Yummy!"
Ronnie pulls and pulls.
But he can't pull the carrot out!

Story Card 2

So Ronnie calls Kenny.
"Kenny, Kenny!
Help me, please.
Pull the carrot out with me!"
Ronnie and Kenny pull and pull.
But they can't pull the carrot out!

Story Card 3

So Ronnie calls Polly.
"Polly, Polly!
Help me, please.
Pull the carrot out with me!"
Ronnie, Kenny and Polly pull and pull.
But they can't pull the carrot out!

Story Card 4

So Ronnie calls Danny.
"Danny, Danny!
Help me, please.
Pull the carrot out with me!"
Ronnie, Kenny, Polly and Danny pull and pull.

Story Card 5

They pull the carrot out!
"Well done, everyone," says Ronnie.
"Now we can ALL eat the carrot. Yummy!"

4 Ronnie can jump!



Sample pages from
Happy Hearts 1 Activity Book



 1 2 3 4 5

 1 2 3 4 5





3



2



1



5



4



Starter Unit - Hello, everyone!



Key language

Language

Children's language

hello, bye-bye, Hello, I'm ..., green, blue, yellow

Classroom language

Who's in the box? Who's that? Welcome to the pet shop, Thank you, Kenny, Kenny's sleeping, Come on, Kenny! It's time for a song! Thank you, (Mary), Tom, show me (red).

Unit Aims

- To familiarise children with the class routine
- To introduce the main characters, Kenny, Billy and Moly
- To practise greetings
- To present/revise colours
- To develop colour recognition and cooperative play
- To develop gross motor skills through miming actions in the songs
- To develop creative skills by making a Happy Hearts badge
- To encourage children to cooperate by singing songs and playing games

Main Attitudes

- Willingness to participate
- Enjoyment of the songs and activities
- Polite behaviour and respect for others
- Development of confidence in what they can do

Main Evaluation Criteria

Children should:

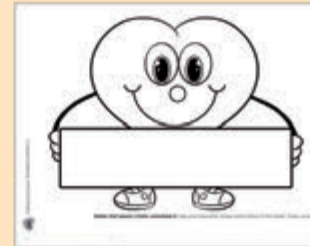
- identify and name the colours red, blue, green and yellow
- start to interact with others and the puppet
- be able to use their body to communicate verbally and non-verbally
- respond appropriately to classroom language
- perform actions and mime during songs and games
- participate in the activities



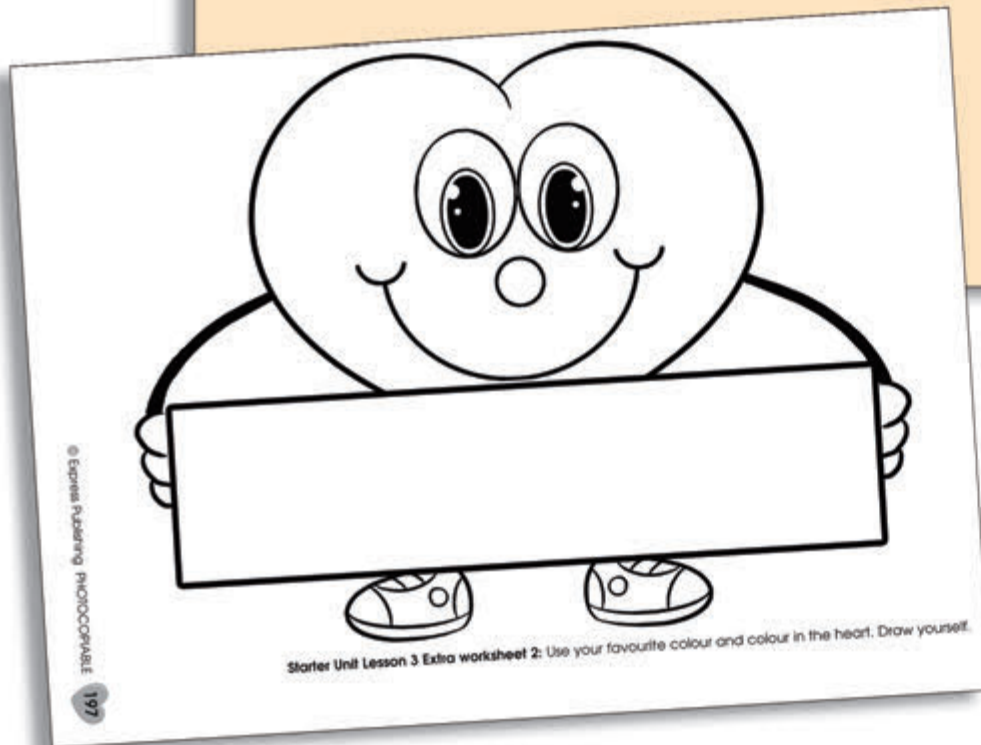
Lesson 1



Lesson 2



Lesson 3



Starter Unit Lesson 3 Extra worksheet 2: Use your favourite colour and colour in the heart. Draw yourself.

Sample pages from *Happy Hearts 1 Teacher's Book*

**Happy
The Hearts** series
supports the pre-school teacher
every step of the way!

Happy Hearts



2

Jenny Dooley - Virginia Evans



Express Publishing



Happy Hearts 2



Together with the characters the children explore the themes of:

- ♥ rooms
- ♥ numbers 1-10
- ♥ daily activities
- ♥ senses
- ♥ weather
- ♥ clothes

2 Picnic!



Unit 2 - Picnic!

Lesson 1

- Hello, everyone. (Track 02)
- Play *What's in my basket?*
- Listen to the *Up in a tree!* song. (Track 15)
- Play *Fruit salad*.

Worksheet 1 page 17

- Draw and colour the apples, oranges, cherries and pears.
 - Listen to the *Up in a tree!* song and point to the apples, oranges, cherries and pears. (Track 15)
-
- Bye-bye, everyone. (Track 06)

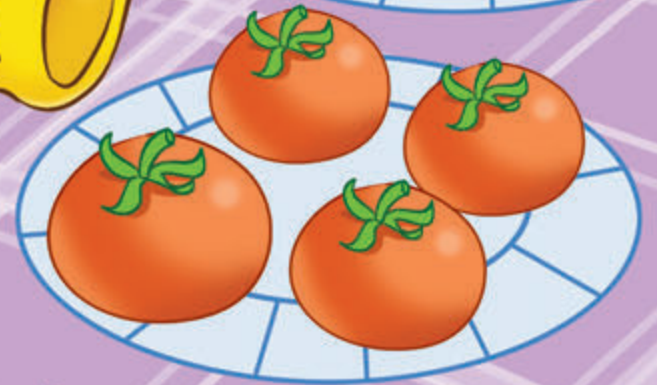
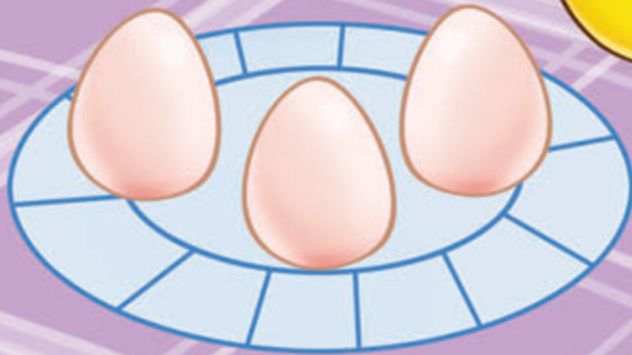
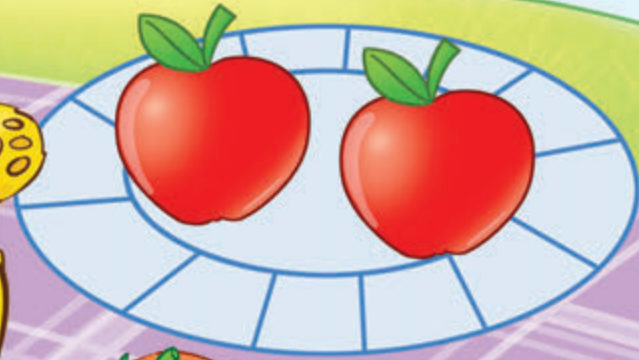
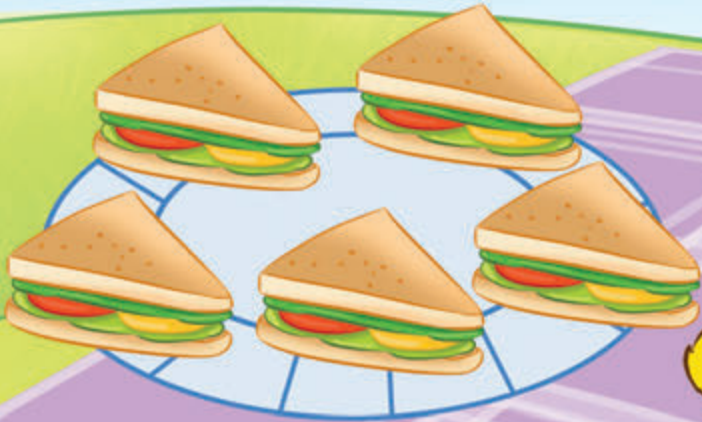
Lesson 2

- Remove the *Benny* press out.
- Sing the *Up in a tree!* song. (Track 15)

Up in a tree! (Track 15)
(Tune: Oranges and lemons)

Apples and oranges,
Up in a tree.
Some are for you
And some are for me.

Cherries and pears,
Up in a tree.
Some are for you
And some are for me!



1 2 3 4 5



1 2 3 4 5



1 2 3 4 5



1 2 3 4 5

Unit 2 - Picnic!

Lesson 3

- Hello, everyone. (Track 02)
- Play *What's in my basket?*
- Listen to the *Sandwiches* song. (Track 17)
- Play *What's next?*

Worksheet 2 page 19

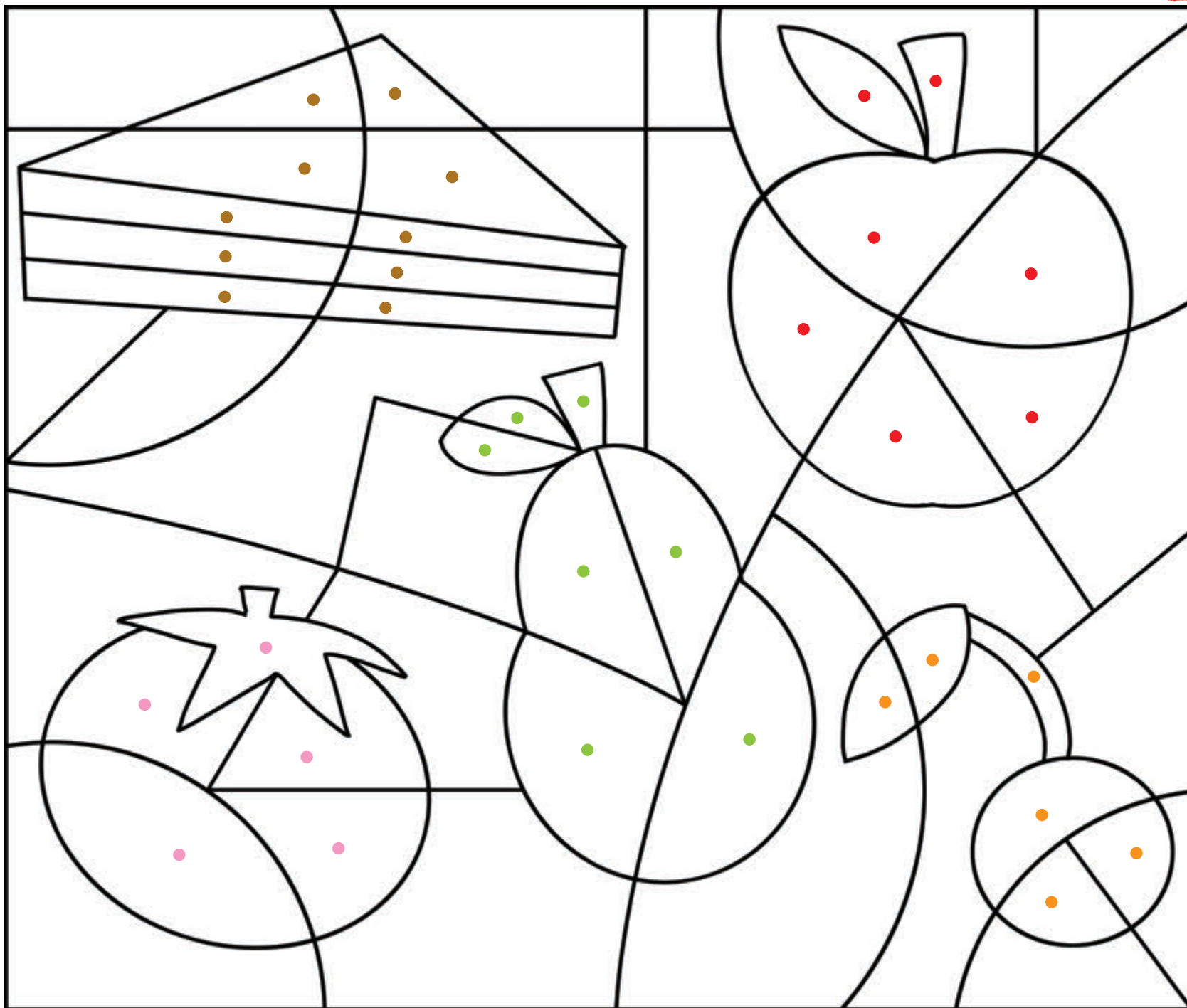
- Count the sandwiches, eggs, tomatoes and apples and circle the number.
 - Listen to the *Sandwiches* song and point to the sandwiches, eggs, tomatoes and apples. (Track 17)
-
- Bye-bye, everyone. (Track 06)

Sandwiches (Track 17)

Sandwiches are yummy,
Sandwiches are great!
Let's put our sandwiches
On a paper plate!

Tomatoes are yummy,
Tomatoes are great!
Let's put our tomatoes
On a paper plate!

Eggs are yummy,
Eggs are great!
Let's put our eggs
On a paper plate!



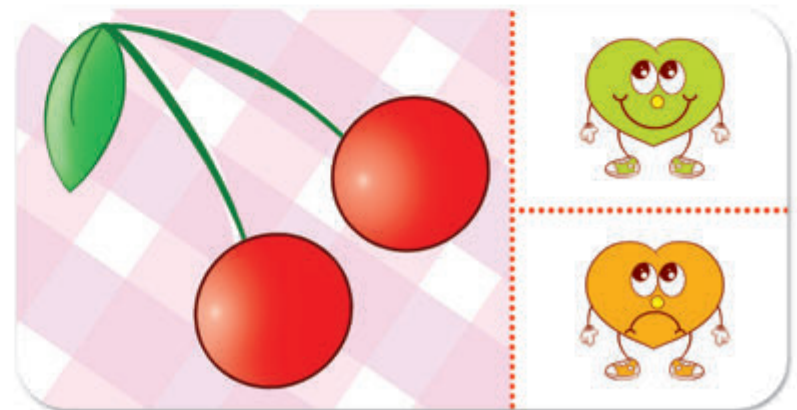
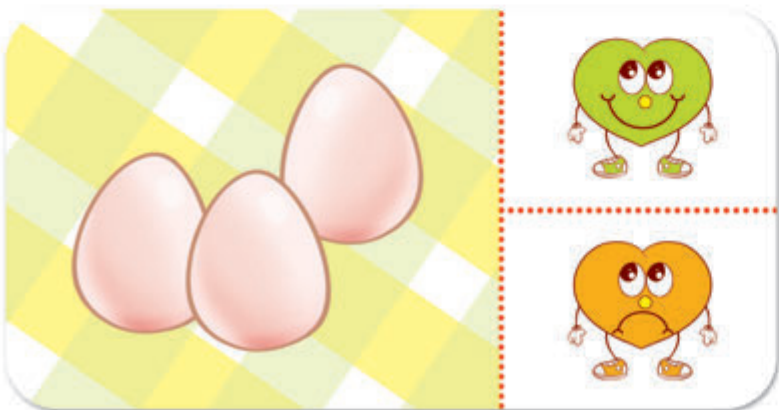
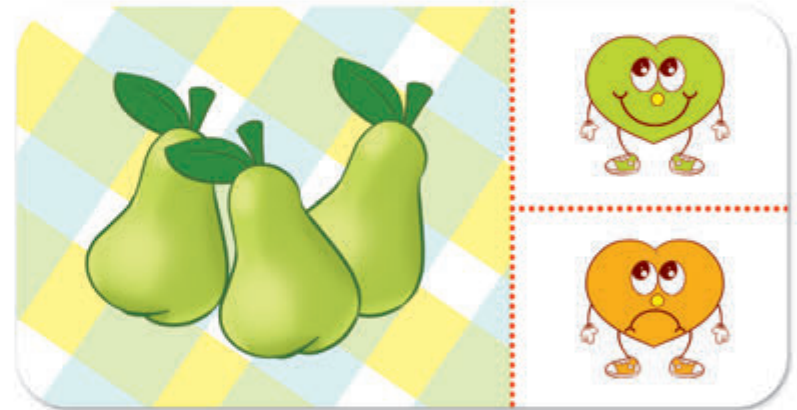
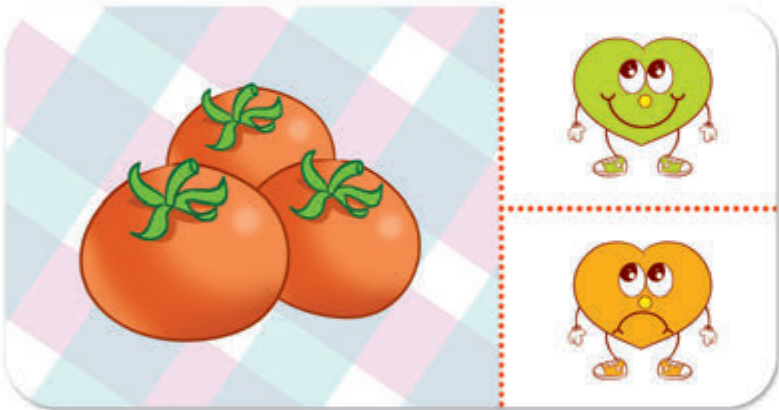
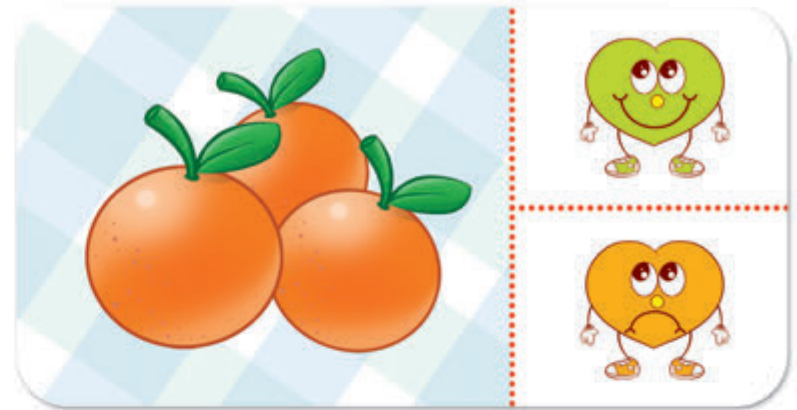
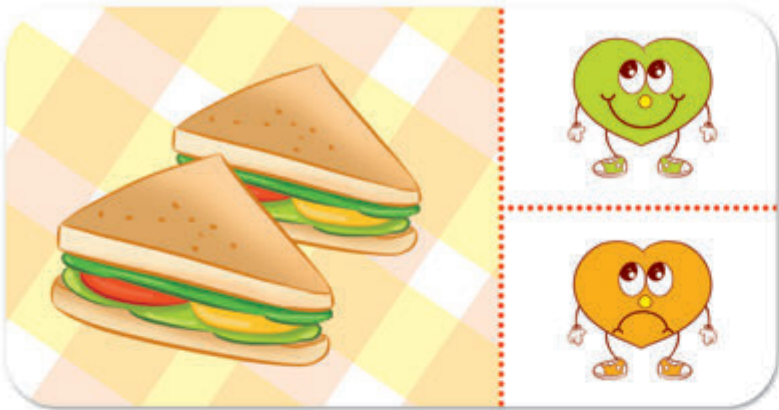
Unit 2 - Picnic!

Lesson 4

- Hello, everyone. (Track 02)
- Play *What's in my basket?*
- Listen to the *Sandwiches* song. (Track 17)
- Play *Stack the plates*.

Worksheet 3 page 21

- Colour and find the sandwich, tomato, apple, pear and cherry.
- Bye-bye, everyone. (Track 06)



Unit 2 - Picnic!

Lesson 5

- Hello, everyone. (Track 02)
- Play *What's in my basket?*
- Listen to the *Let's have a picnic!* song. (Track 19)
- Play *Pelmanism*.

Worksheet 4 page 23

- Say the food you like. Circle the yum or yuck heart.
- Bye-bye, everyone. (Track 06)

Lesson 6 – Toy Box

- Design your own plate.

Let's have a picnic! (Track 19)
(Tune: He's got the whole world
in his hands)

Let's have a picnic,
Yummy, yum!
Let's have a picnic
In the sun!
Let's have a picnic,
Yummy, yum!
Let's have a picnic
In the sun!

Yes, I like sandwiches,
Yummy, yum!
Yes, I like sandwiches,
Yummy, yum!
Yes, I like sandwiches,
Yummy, yum!
Let's have a picnic
In the sun!







Unit 2 - Picnic!

Lesson 7

- Hello, everyone. (Track 02)
- Listen to the *Picnics are fun!* story. (Track 21)

Worksheets 5, 6 pages 25-27

- Find the stickers.
 - Colour the plates.
-
- Bye-bye, everyone. (Track 06)

Lesson 8

- Let's look at the story again. (Track 21)
- Play *What's this?*

Picnics are fun! (Track 21)

Story Card 1

It's a lovely day today.
Molly, Billy, Benny and
Kenny are having a picnic.
"Mmmm," says Benny.
"What's this?"

Story Card 2

"It's a pear, Benny," says
Billy.
"Can't you see?"
"Not very well," says Benny.
And he eats the paper plate!

Story Card 3

"Mmmm," says Benny.
"What's this?"
"It's a sandwich, Benny,"
says Kenny.
"Can't you see?"
"Not very well," says Benny.
And he eats the paper plate!

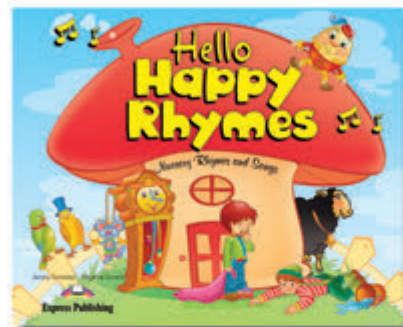
Story Card 4

"STOP EATING THE
PLATES!" says Molly.
"Can't you see?"
"Not very well," says Benny.

Story Card 5

"Now I can see all the food!
Yummy! Picnics are fun!"

Happy Rhymes



Recommended for use with
Happy Hearts





Express Publishing

Liberty House, Greenham Business Park, Newbury,
Berkshire RG19 6HW, United Kingdom

Tel.: (0044) 1635 817 363

Fax: (0044) 1635 817 463

email: inquiries@expresspublishing.co.uk

www.expresspublishing.co.uk